



PINNACLE
ACADEMIC COLLEGE

Pinnacle Academic College

A N N U A L R E P O R T

2025

Integrity | Respect | Responsibility

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Our School

Pinnacle Academic College (PAC) is an independent, non-religious Distance Education and On-Campus Primary School providing individualised education that fosters independent learners.

At PAC, we aim to create a learning environment where all students feel safe, happy and included. We understand that students have a range of skills, abilities and interests, which require an individual approach to curriculum development and delivery.

Disciplinary knowledge, skills and understanding are described in the eight learning areas, those being:

- English
- Mathematics
- Science
- Humanities and Social Science (HASS)
- The Arts
- Technologies
- Health and Physical Education (HPE)
- Language – Auslan

Various clubs and competitions, including Wakakirri, are offered to grow interests and skills.



Our Motto

- Integrity – Know and do what is right.
- Respect – Treating others with kindness, the way you want to be treated.
- Responsibility – Embrace opportunities to contribute wholeheartedly.

School Context

State, Independent or Catholic	Independent
Distance Education or On Campus	Distance Education and On Campus
Co-educational or Single Sex	Co-educational
Year Levels offered in 2025	Prep to Year 6

Characteristics of the Student Body

Table 1: Student enrolment by year level

Year Level	2022	2023	2024	2025
Prep	8	6	9	14
Year 1	8	10	23	14
Year 2	12	15	24	25
Year 3	12	19	26	31
Year 4	13	15	29	31
Year 5	20	11	29	33
Year 6	22	21	12	27

Table 2: Student enrolment composition

Enrolment Category A*	2022	2023	2024**	2025**
Total	95	97	152	175
Girls	42	44	74	83
Boys	53	53	78	92
Indigenous***	9	11	21	22

* ENROLMENTS COMPRISE ON-CAMPUS, MULTI-FACETED AND DISTANCE EDUCATION STUDENTS

** BASED ON STUDENT ENROLMENTS THROUGHOUT THE CALENDAR YEAR

*** INDIGENOUS REFERS TO ABORIGINAL AND/OR TORRES STRAIT ISLANDER PEOPLE OF AUSTRALIA

School Climate

We take an intentional approach to education, one that recognises that no single method fits every learner. Our teaching is guided by evidence-based practice, educational theory and a deep respect for the individuality of our students to create meaningful and effective learning experiences, we believe in using a mix of strategies to support your child's academic success and personal growth. The weekly Pinnacle Academic College (PAC) Days and inclusive school events such as family celebrations and the Year 6 Graduation strengthen community ties and encourage meaningful family involvement in the PAC journey.

Parent, Student and Staff Satisfaction

In 2025, PAC conducted its annual Parent/Caregiver, Student and Staff Satisfaction Surveys. Table 3 presents data from the Parent/Caregiver School Opinion Survey. It is important to note that a revised set of survey questions were introduced in 2024, and as a result, direct comparisons with data from previous years may not be valid in all cases. Information on how PAC manages complaints and disputes can be found [here](#), which outlines the process for managing disputes in a responsive, efficient, effective and fair way. In 2025, we saw increased participation in the surveys across all cohorts.

Table 3: Parent/Caregiver Survey

Percentage of parents/caregivers who agree that: *	2023	2024	2025
I am very satisfied with the overall performance of the school.	100%	100%	89%
My child likes being at this school.	100%	100%	94%
This school cares about students' well-being.		100%	94%
This school provides a safe environment for my child.	100%	96%	100%
Student behaviour is well managed at this school.		96%	94%
Communication by staff is clear and delivered in a timely manner.	100%	96%	83%
My child's learning needs are being met at this school.		88%	83%
This school works with me to support my child's learning.		96%	89%
This school is well maintained.		100%	100%
Teachers at this school treat students fairly.		100%	89%
I can talk to my child's teachers about my concerns.		100%	89%
This school looks for ways to improve.		100%	94%
This school has a strong sense of community.		100%	89%
I will recommend PAC to a friend, family or colleague.		100%	94%
PAC represents value for money.	100%	100%	94%

*AGREE REPRESENTS THE PERCENTAGE OF RESPONDENTS WHO AGREE OR STRONGLY AGREE WITH THE STATEMENT.

Table 4: Student Survey

Percentage of students who agree that:*	2024	2025
I like being at my school.	97%	82%
I enjoy learning at my school.	97%	73%
I feel safe at my school.	93%	100%
My school encourages students to respect one another.	93%	100%
I can talk to my teachers about my concerns.	75%	64%
Teachers at my school treat me fairly.	90%	73%
My teachers expect me to do my best.	97%	100%
My school work challenges me to think.	90%	100%
My school gives me opportunities to do interesting things.	97%	73%
My school is clean and well cared for.	86%	82%
My teachers provide me with useful feedback about my school work that I can understand.	83%	73%

*AGREE REPRESENTS THE PERCENTAGE OF RESPONDENTS WHO AGREE OR STRONGLY AGREE WITH THE STATEMENT.

Table 5: Staff Survey

Percentage of staff who agree that:*	2024	2025
I feel confident embedding Aboriginal and Torres Strait Islander perspectives across the learning areas.	100%	100%
I enjoy working at this school.	100%	100%
I feel that this school is a safe place in which to work.	100%	100%
I receive useful feedback about my work at this school.	100%	100%
Students are encouraged to do their best at this school.	100%	100%
Students are treated fairly at this school.	100%	100%
Student behaviour is well managed at this school.	100%	100%
Staff are well supported at this school.	100%	100%
This school takes staff opinions seriously.	100%	100%
This school looks for ways to improve.	100%	100%
This school is well maintained.	100%	100%
This school gives students opportunities to do interesting things.	100%	100%

*AGREE REPRESENTS THE PERCENTAGE OF RESPONDENTS WHO AGREE OR STRONGLY AGREE WITH THE STATEMENT.

In 2025, qualitative responses from the Parent/Caregiver Survey offered valuable insights alongside the quantitative data above. Feedback was overwhelmingly positive regarding staff friendliness and the welcoming school environment, with parents highlighting the approachability of all staff including leadership, teachers and administration. Recurring themes in open-ended responses included the school's inclusive and supportive culture, timely management of student behaviour and the strong communication between staff and families.

Areas identified for further development included the structure and consistency of online learning content across year levels and improved communication around upcoming events and schoolwork. Parents also expressed interest in additional community-building activities such as camps, discos and movie nights.

Student Attendance and Absence Management

Pinnacle Academic College adheres to the Queensland Department of Education procedures for managing and recording student attendance and absenteeism, as outlined in our attendance policy. Our attendance database ensures systematic tracking of student attendance. Parents and caregivers are required to report absences via the parent portal or email. Student attendance is continuously monitored and analysed to maintain accurate records and address non-attendance promptly. Parents and caregivers must explain absences. Follow-up contact is made if a student's absence is not explained.

School Disciplinary Absences

Table 6: Disciplinary absences at this school

Type of School Disciplinary Action	2022	2023	2024	2025
Short Suspension	0	0	0	0
Long Suspension	0	0	0	0
Exclusion	0	0	0	0
Total	0	0	0	0

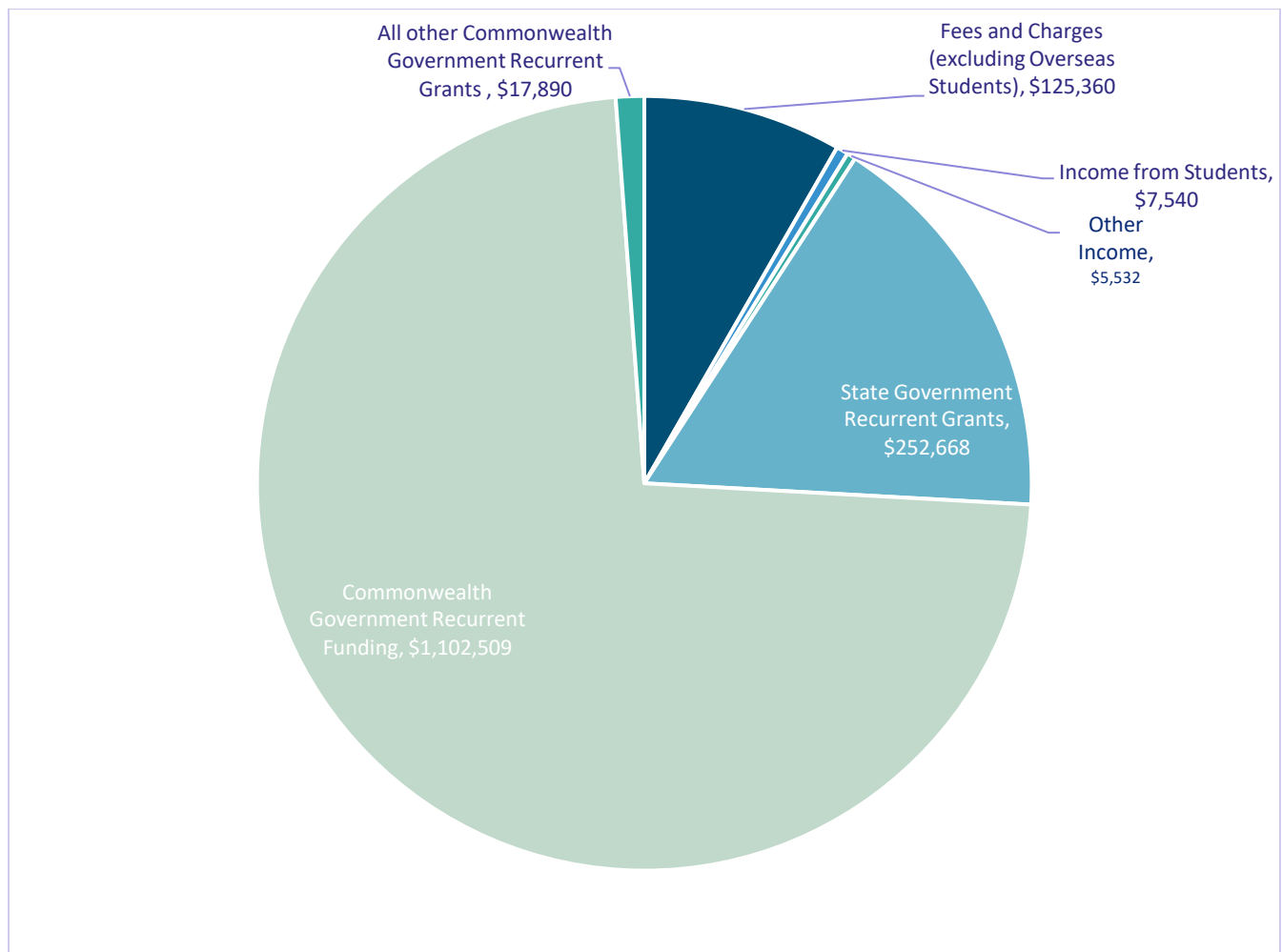
1. AS OUTLINED IN OUR BEHAVIOUR MANAGEMENT POLICY, CERTAIN SUSPENSIONS REQUIRE PARENTAL INVOLVEMENT ON-SITE WITH THE STUDENT AND THEREFORE THERE HAS BEEN NO ABSENCES ENFORCE BY THE SCHOOL.

School Funding

School Income Broken Down by Funding Source

In 2025, Pinnacle Academic College received income from multiple sources, as illustrated in Figure 1. Detailed information about the school's income, reported by the financial year accounting cycle using standardised national methodologies and categorised by funding source, can be accessed on the [My School](#) website.

Figure 1: Income by funding source



Staff Profile

Teacher Standards and Qualifications

The Teacher registration eligibility requirements: Policy (p.1) states: To be eligible for registration, a person must satisfy the Queensland College of Teachers (QCT) that they meet requirements regarding qualification and experience or have otherwise met the requirements of the Australian Professional Standards for Teachers (APST). A person must also satisfy the QCT that they are suitable to teach and meet English language proficiency requirements. All these requirements are specified in the Act and the Education (Queensland College of Teachers) Regulation 2005 (the Regulation). The qualifications required for teacher registration are successful completion of either-

- (a) a four-year initial teacher education program including teacher education studies of at least one year (e.g. a Bachelor of Education, or a double bachelor's degree in science and teaching) or
- (b) a one-year graduate initial teacher education program following a degree (e.g. a one-year Graduate Diploma of Education (Secondary) after a three-year bachelor's degree) or
- (c) another course of teacher education that the QCT is reasonably satisfied with is the equivalent of (a) or (b). These are considered on a case-by-case basis.

For more information, please refer to the following link:

<https://www.qct.edu.au/registration/qualifications>

Workforce Composition

Table 7: Workforce composition for Pinnacle Academic College

Year	Teaching Staff *	Non-Teaching Staff *	Indigenous
2022	8	4	0
2023	4.4	2	0
2024	4.6	2.2	0
2025	5.6	3	0

* FULLTIME EQUIVILANT

1. TEACHING STAFF INCLUDES SCHOOL LEADERS

2. INDIGENOUS REFERS TO ABORIGINAL AND TORRES STRAIT ISLANDER PEOPLE OF AUSTRALIA

Professional Development

Teachers and other staff at Pinnacle Academic College participate in a range of mandatory and optional professional development throughout the year. Mandatory training covers areas including child protection, first aid and CPR, psychosocial safety, and NCCD in education. Staff also have access to optional professional learning opportunities in areas such as food safety, literacy intervention and inclusive education practices.

Student Performance

Key Student Outcomes

Table 8-9 presents the attendance rates at Pinnacle Academic College, displayed as percentages. This table offers a comprehensive overview of student attendance patterns and highlights notable trends.

Table 8: Student attendance rates per year level

Year	2022	2023	2024	2025
Prep	99%	98.8%	97%	99%
Year 1	99%	95.43%	95%	100%
Year 2	99%	92.85%	96%	93%
Year 3	99%	96.56%	96%	97%
Year 4	99%	96.54%	95%	95%
Year 5	98%	95.43%	96%	96%
Year 6	99%	98.22%	95%	97%

Table 9: Average student attendance for the whole school

Year	2022**	2023	2024	2025
Prep-Year 6	98%	96.26%	96%	96%

NAPLAN

In Term 1 during March, students in Years 3 and 5 are to complete the NAPLAN assessment. The results are categorised into four proficiency levels: Exceeding, Strong, Developing and Needs Additional Support, for reading, writing, spelling, grammar and punctuation, and numeracy. Participation details and results can be

viewed on the [My School](#) website by following the instructions below. In 2024, limited students participated in NAPLAN for various reasons, including parent withdrawal and medical absences.

How to access our NAPLAN Results

1. Click on the My School Link <https://www.myschool.edu.au>
2. Enter Pinnacle Academic College or Kallangur in the search bar
3. Click on the View School Profile to access our school profile
4. Click on NAPLAN and select a year to view school NAPLAN information